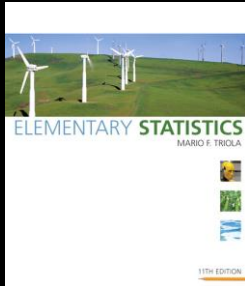


## Lecture Slides



### Elementary Statistics Eleventh Edition

and the Triola Statistics Series

by Mario F. Triola

PEARSON

## Preview

### ❖ Descriptive Statistics

In this chapter we'll learn to summarize or **describe** the important characteristics of a known set of data

### ❖ Inferential Statistics

In later chapters we'll learn to use sample data to make **inferences or generalizations** about a population

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## Measure of Center Or Measures of Central Tendency

### ❖ Measure of Center

the value at the center or middle of a data set

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## Arithmetic Mean

### ❖ Arithmetic Mean (Mean)

the measure of center obtained by adding the values and dividing the total by the number of values

What most people call an *average*.

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## Notation

$\Sigma$  denotes the **sum** of a set of values.

$x$  is the **variable** usually used to represent the individual data values.

$n$  represents the **number of data values in a sample**.

$N$  represents the **number of data values in a population**.

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## Notation

$\bar{x}$  is pronounced 'x-bar' and denotes the mean of a set of **sample values**

$$\bar{x} = \frac{\Sigma x}{n}$$

$\mu$  is pronounced 'mu' and denotes the mean of all values in a **population**

$$\mu = \frac{\Sigma x}{N}$$

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## Mean

### ❖ Advantages

Is relatively reliable, means of samples drawn from the same population don't vary as much as other measures of center

Takes every data value into account

### ❖ Disadvantage

Is sensitive to every data value, one extreme value can affect it dramatically; is not a *resistant* measure of center

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## Median

### ❖ Median

the **middle value** when the original data values are arranged in order of increasing (or decreasing) magnitude

❖ is not affected by an extreme value -- is a resistant measure of the center

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5.40 1.10 0.42 0.73 0.48 1.10  
0.42 0.48 0.73 1.10 1.10 5.40

(in order - even number of values - no exact middle shared by two numbers)

$$\frac{0.73 + 1.10}{2} \quad \text{MEDIAN is } \underline{\hspace{2cm}}$$

5.40 1.10 0.42 0.73 0.48 1.10 0.66  
0.42 0.48 0.66 0.73 1.10 1.10 5.40

(in order - odd number of values)

exact middle MEDIAN is                   

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## Mode

### ❖ Mode

the value that occurs with the **greatest frequency**

❖ Data set can have one, more than one, or no mode

**Bimodal** two data values occur with the same greatest frequency

**Multimodal** more than two data values occur with the same greatest frequency

**No Mode** no data value is repeated

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## Mode - Examples

a. 5.40 1.10 0.42 0.73 0.48 1.10

Mode is \_\_\_\_\_

b. 27 27 27 55 55 55 88 88 99

\_\_\_\_\_

c. 1 2 3 6 7 8 9 10

\_\_\_\_\_

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## Round-off Rule for Measures of Center

Carry one more decimal place than is present in the original set of values.

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## Skewed and Symmetric

### ❖ Symmetric

distribution of data is symmetric if the left half of its histogram is roughly a mirror image of its right half

### ❖ Skewed

distribution of data is skewed if it is not symmetric and extends more to one side than the other

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## Skewed Left or Right

### ❖ Skewed to the left

(also called negatively skewed) have a longer left tail, mean and median are to the left of the mode

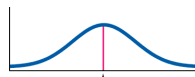
### ❖ Skewed to the right

(also called positively skewed) have a longer right tail, mean and median are to the right of the mode

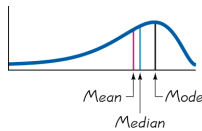
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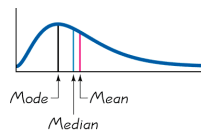
## Skewness



(b) Symmetric



(a) Skewed to the Left (Negatively)



(c) Skewed to the Right (Positively)

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## Section 3-2 Measures of dispersion for Ungrouped Data



## Definition

The **range** of a set of data values is the difference between the maximum data value and the minimum data value.

$$\text{Range} = (\text{maximum value}) - (\text{minimum value})$$

It is very sensitive to extreme values; therefore not as useful as other measures of variation.

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## Round-Off Rule for Measures of Variation

When rounding the value of a measure of variation, carry one more decimal place than is present in the original set of data.

Round only the final answer, not values in the middle of a calculation.

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## Definition

The **standard deviation** of a set of sample values, denoted by  $s$ , is a measure of variation of values about the mean.

## Population Standard Deviation (Shortcut Formula)

$$\sigma = \sqrt{\frac{\Sigma(x^2) - \frac{(\Sigma x)^2}{N}}{N}}$$

## Sample Standard Deviation (Shortcut Formula)

$$s = \sqrt{\frac{\Sigma(x^2) - \frac{(\Sigma x)^2}{n}}{(n - 1)}}$$

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## Standard Deviation - Important Properties

- ❖ The standard deviation is a measure of variation of all values from the **mean**.
- ❖ The value of the standard deviation **s** is usually positive.
- ❖ The value of the standard deviation **s** can increase dramatically with the inclusion of one or more outliers (data values far away from all others).
- ❖ The units of the standard deviation **s** are the same as the units of the original data values.

## Properties of the Standard Deviation

- Measures the variation among data values
- Values close together have a small standard deviation, but values with much more variation have a larger standard deviation
- Has the same units of measurement as the original data

## Properties of the Standard Deviation

- For many data sets, a value is *unusual* if it differs from the mean by more than two standard deviations
- Compare standard deviations of two different data sets only if they use the same scale and units, and they have means that are approximately the same

## Variance

- ❖ The **variance** of a set of values is a measure of variation equal to the square of the standard deviation.
- ❖ Sample variance:  $s^2$  - Square of the sample standard deviation  $s$
- ❖ Population variance:  $\sigma^2$  - Square of the population standard deviation  $\sigma$

## Variance - Notation

$s$  = *sample standard deviation*

$s^2$  = *sample variance*

$\sigma$  = *population standard deviation*

$\sigma^2$  = *population variance*

## Unbiased Estimator

The sample variance  $s^2$  is an **unbiased estimator** of the population variance  $\sigma^2$ , which means values of  $s^2$  tend to target the value of  $\sigma^2$  instead of systematically tending to overestimate or underestimate  $\sigma^2$ .

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## Section 3-4 Use of Standard Deviation



By using the mean and standard deviation, we can find the proportion or percentage of total observations that fall within a given interval about the mean.

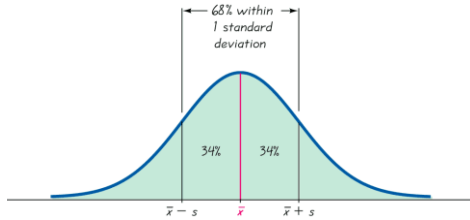
- Empirical Rule
- Chebyshev's Theorem

## Empirical (or 68-95-99.7) Rule

For data sets having a distribution that is **approximately bell shaped**, the following properties apply:

- ❖ About 68% of all values fall within 1 standard deviation of the mean.
- ❖ About 95% of all values fall within 2 standard deviations of the mean.
- ❖ About 99.7% of all values fall within 3 standard deviations of the mean.

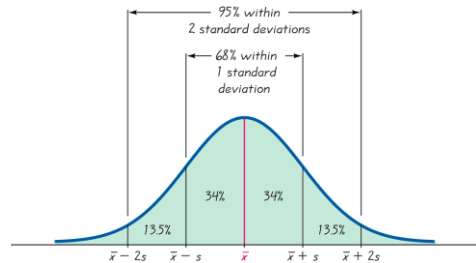
## The Empirical Rule



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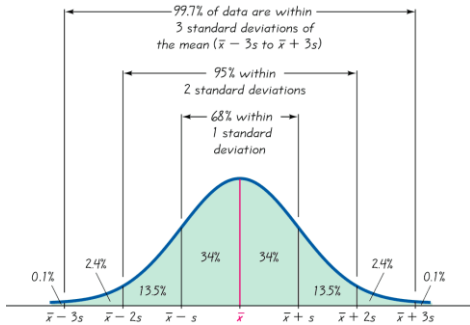
## The Empirical Rule



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## The Empirical Rule



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## Chebyshev's Theorem

The proportion (or fraction) of any set of data lying within  $k$  standard deviations of the mean is always **at least**  $1 - 1/k^2$ , where  $k$  is any positive number greater than 1.

- ❖ For  $k = 2$ , at least  $3/4$  (or 75%) of all values lie within 2 standard deviations of the mean.
- ❖ For  $k = 3$ , at least  $8/9$  (or 89%) of all values lie within 3 standard deviations of the mean.

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A sample of 1000 observations has a mean of 64 and a standard deviation of 8.

- a) Using Chebyshev's thm., find at least what % of the observations fall in the intervals  $\bar{x} \pm 2s$  and  $\bar{x} \pm 1.5s$
- b) Using the empirical rule, find what percentage of the observations fall in the intervals  $\mu \pm 1\sigma$  and  $\mu \pm 2\sigma$

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**The average systolic blood pressure for 4000 women who were screened for high blood pressure was found to be 187 with a standard deviation of 22. Using Chebyshev's thm., find at least what percentage of women in this group have a systolic blood pressure between 143 and 231**

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The age distribution of a sample of 5000 persons is bell-shaped with a mean of 40 years and a standard deviation of 12 years. Determine the approximate percentage of people who are 16 to 64 years old.

## Section 3-5 and 3-6 Measures of Position and Box and Whisker Plots



### Quartiles

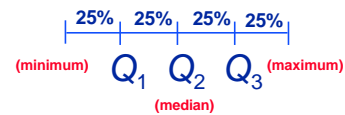
Are measures of location, denoted  $Q_1$ ,  $Q_2$ , and  $Q_3$ , which divide a set of RANKED data into four groups with about 25% of the values in each group.

- ❖  $Q_1$  (First Quartile) separates approx. 25% of sorted values from the top (apprx.) 75%.
- ❖  $Q_2$  (Second Quartile) same as the median; separates the data into two equal parts.
- ❖  $Q_3$  (Third Quartile) separates (apprx.) the bottom 75% of sorted values from the (apprx.) top 25%.

### Quartiles

$Q_1$ ,  $Q_2$ ,  $Q_3$

divide ranked scores into four equal parts



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A) Find the values of the three quartiles.

B) Find the interquartile range

47 28 39 51 33 37 59 24 33

### Calculating Percentiles

Notation

- $n$  total number of values in the data set
- $k$  percentile being used
- $L$  locator that gives the position of a value
- $P_k$   $k$ th percentile

$$L = \frac{k}{100} \cdot n$$

35 29 44 72 34 64 41 50 54  
104 39 58

Find the value of the 42<sup>nd</sup> percentile and interpret

Find the value of the 72<sup>nd</sup> percentile and interpret

## Finding the Percentile of a Data Value

Percentile of value  $x =$

$$\frac{\text{number of values less than } x}{\text{total number of values}} \cdot 100$$

35 29 44 72 34 64 41 50 54  
104 39 58

Find the percentile rank of 64 and interpret

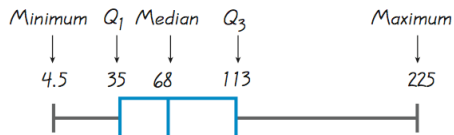
Find the percentile rank of 50 and interpret.

## Boxplot

❖ A **boxplot** (or **box-and-whisker-diagram**) is a graph of a data set that consists of a line extending from the minimum value to the maximum value, and a box with lines drawn at the first quartile,  $Q_1$ ; the median; and the third quartile,  $Q_3$ .

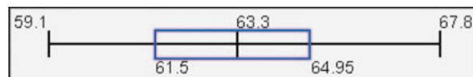
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## Boxplots



Boxplot of Movie Budget Amounts

## Boxplots - Normal Distribution



Normal Distribution:  
Heights from a Simple Random Sample of Women



## Boxplots - Skewed Distribution



Skewed Distribution:  
Salaries (in thousands of dollars) of NCAA Football Coaches

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## Outliers

- ❖ An **outlier** is a value that lies very far away from the vast majority of the other values in a data set.

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## Important Principles

- ❖ An outlier can have a dramatic effect on the mean.
- ❖ An outlier can have a dramatic effect on the standard deviation.
- ❖ An outlier can have a dramatic effect on the scale of the histogram so that the true nature of the distribution is totally obscured.

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## Outliers

For purposes of constructing *modified boxplots*, we can consider outliers to be data values meeting specific criteria.

In modified boxplots, a data value is an outlier if it is . . .

above  $Q_3$  by an amount greater than  $1.5 \times \text{IQR}$

or

below  $Q_1$  by an amount greater than  $1.5 \times \text{IQR}$

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## Draw a box and whisker plot for the following data

35   29   44   72   34   64   41   50  
54   104   39   58

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