10 [™] EDITION	COLLEGE ALGEBRA
	LIAL HORNSBY SCHNEIDER
Copyright ©2009 Pearson Education, Inc.	PEARSON Education







Exponents and Properties

In this section we extend the definition of a^r to include all real (not just rational) values of the exponent *r*. For example, $2^{\sqrt{3}}$ might be evaluated by *approximating* the exponent $\sqrt{3}$ with the rational numbers 1.7, 1.73, 1.732, and so on.

Convright @2009 Pearson Educat

Exponents and Properties

Since these decimals approach the value of $\sqrt{3}$ more and more closely, it seems reasonable that should be approximated more and more closely by the numbers 2^{1.7}, 2^{1.73}, 2^{1.732}, and so on. Recall, for example, that $2^{17/10} = (\sqrt[19]{2})^{17}$. This is exactly how $2^{\sqrt{5}}$ is defined (in a more advanced course).



Exponents and Properties

Using this interpretation of real exponents, all rules and theorems for exponents are valid for all real number exponents, not just rational ones. In addition to the rules for exponents presented earlier, we use several new properties in this chapter. For example, if $y = 2^x$, then each real value of *x* leads to exactly one value of *y*, and therefore, defines a function. Furthermore,

Exponents and Properties				
if	$2^{x} = 2^{4}$,	then $x = 4$,		
and if	<i>x</i> = 4,	then $2^{x} = 2^{4}$,		
Also,	$4^2 < 4^3$	but $\left(\frac{1}{2}\right)^2 > \left(\frac{1}{2}\right)^3$.		
When $a > 1$, increasing the exponent on "a" leads to a larger number, but when $0 < a < 1$, increasing the exponent on "a" leads to a smaller number.				
Copyright @2009 Pearson Education, Inc.				



Properties of Exponents

Properties (a) and (b) require a > 0 so that a^x is always defined. For example, (-6)^x is not a real number if $x = \frac{1}{2}$. This means that a^x will always be positive, since *a* must be positive. In property (a), *a* cannot equal 1 because $1^x = 1$ for every real number value of *x*, so each value of *x* leads to the same real number, 1. For property (b) to hold, *a* must not equal 1 since, for example, $1^4 = 1^5$, even though $4 \neq 5$.

Convright @2009 Pearson Education. In











Note We do not allow 1 as the base for an exponential function. If a = 1, the function becomes the constant function defined by f(x) = 1, which is not an exponential function.

Copyright @2009 Pearson Education, In



































After the third year, this will grow to $[P(1+r)^{2}] + [P(1+r)^{2}]r = [P(1+r)^{2}](1+r)$ Factor. $= P(1+r)^{3}.$

Continuing in this way produces a formula for interest compounded annually.

Copyright @2009 Pearson Education, In

 $A = P(1+r)^t$

Compound Interest If *P* dollars are deposited in an account paying an annual rate of interest *r* compounded (paid) *n* times per year, then after *t* years the account will contain *A* dollars, where $A = P\left(1 + \frac{r}{n}\right)^{tn}.$











wright @2009 Pearson Edu



Let *A* = 6000, *P* = 5000, *n* = 1, and *t* =5.





An interest rate of 3.71% will produce enough interest to increase the \$5000 to \$6000 by the end of 5 yr.



The more often interest is compounded within a given time period, the more interest will be earned. Surprisingly, however, there is a limit on the amount of interest, no matter how often it is compounded.

Copyright @2009 Pearson Educat

Continuous Compounding

Suppose that \$1 is invested at 100% interest per year, compounded *n* times per year. Then the interest rate (in decimal form) is 1.00 and the interest rate per period is $\frac{1}{n}$. According to the formula (with *P* = 1), the compound amount at the end of 1 yr will be

$$A = \left(1 + \frac{1}{n}\right)^n.$$

Copyright ©2009 Pearson Education, In

Continuous Compounding

A calculator gives the results		
for various values of <i>n</i> . The		$(1, 1)^{n}$
table suggests that as n		$\left(1+\frac{1}{n}\right)$
increases, the value of $\left(1+\frac{1}{n}\right)^{n}$	n	(rounded)
gets closer and closer to some	1	2
fixed number. This is indeed	2 5	2.25 2.48832
the case. This fixed number is	10	2.59374
called <i>e</i> (Note that in	100	2.70481
mathematics, <i>e</i> is a real	10,000	2.71892
number and not a variable.)	1,000,000	2./1828

Convright @2009 Pearson Education









Example 10 COMPARE INTEREST EARNED AS COMPOUNDING IS MORE FREQUENT		
Compounded	\$1	\$1000
Annually	(1+.04) ¹⁰ ≈ 1.48024	\$1480.24
Semiannually	$\left(1+\frac{.04}{2}\right)^{10(2)} \approx 1.48595$	\$1485.95
Quarterly	$\left(1+\frac{.04}{4}\right)^{10(4)} \approx 1.48886$	\$1488.86
Monthly	$\left(1+\frac{.04}{12}\right)^{10(12)} \approx 1.49083$	\$1490.83
Daily	$\left(1+\frac{.04}{365}\right)^{10(365)}\approx 1.49179$	\$1491.79
Continuously	$e^{10(.04)} \approx 1.49182$	\$1491.82
	Copyright ©2009 Pearson Education, Inc.	42-51

Example 10 COMPARE INTEREST EARNED AS COMPOUNDING IS MORE FREQUENT

Copyright ©2009 Pearson Education, Inc

Compounding semiannually rather than annually increases the value of the account after 10 yr by \$5.71. Quarterly compounding grows to \$2.91 more than semiannual compounding after 10 yr. Daily compounding yields only \$.96 more than monthly compounding. Each increase in the frequency of compounding earns less and less additional interest, until going from daily to continuous compounding increases the value by only .03.

Copyright @2009 Pearson Education, Inc.